

1

# Food We Eat



1.1

Read and tick (✓) the correct sentence for the picture.



Raju wears a hat. ☒

Raju wears a cap. ☐

The dove sits on the tree. ☐

The crow sits on the tree. ☒



The cat sleeps under the chair. ☐

The dove sits on the tree. ☐  
The crow sits on the tree. ☒



The cat sleeps under the chair. ☐  
The pup sleeps under the chair. ☒

The leaf is green. ☒  
The ball is green. ☐



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**1.2** Look at the picture, choose, write and match.

umbrella

tree

notebook

ship



She has an \_\_\_\_\_

**Book**



She has an **Book**.



The **Ship** is tall.



She writes in the **tree**.



The **umbrella** sails on the sea.



She has an **Book**.



The **Ship** is tall.



She writes in the **tree**.



The **umbrella** sails on the sea.





**carrot is the healthy vegetable.**

---



**The elephant is a wild animal.**

---



**I like veena.**

---



**carrot is the healthy vegetable.**

---



**The elephant is a wild animal.**

---



**I like veena.**

---



**The elephant is a wild animal.**

---



**I like veena.**

---



**I have a beautiful umbrella.**

---



**I like veena.**

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**I have a beautiful umbrella.**

1.4

Rearrange the jumbled words and make meaningful sentences.





plays / He / a / with / kite

**He plays with a kite**



bun / dog / The / eats / a

**The dog eats a bun**



drives / a / She / car

**she drives a car.**



plays / He / a / with / kite

**He plays with a kite**



bun / dog / The / eats / a

**The dog eats a bun**



drives / a / She / car

**she drives a car.**

1.5

Rewrite the sentences correctly using the picture clues.



1. Rahim plays with the dolls.

**Rahim plays with the kite**



2. The cat wears a green cap.

**The cat wears a red cap**



3. An eagle sits on the branch.

**An owl sits on the branch.**

1.6

Look at the picture and write three meaningful sentences.







1. The parrots are sitting on the tree..
2. The girl is watering the plant.
3. Colourful butterflies are flying beautiful.



1. The parrots are sitting on the tree..
2. The girl is watering the plant.
3. Colourful butterflies are flying beautiful.

These are brinjals.

This is an owl.

These are balls.

These are boats.



This is an owl.

These are balls.

These are boats.

This is a watermelon.



1. 'man' sounds like 'van'.

'pan' sounds like \_\_\_\_\_

☒ ran

☐ run

☐ rat

2. 'pig' sounds like 'wig'.

'dig' sounds like \_\_\_\_\_

☐ den

☒ big

☐ dog

3. 'cot' sounds like 'lot'.

'pot' sounds like \_\_\_\_\_

☐ tin

☐ win

☒ dot

4. 'pen' sounds like 'den'.

'men' sounds like \_\_\_\_\_

☒ hen

☐ lid

☐ cat

1. 'man' sounds like 'van'.

'pan' sounds like \_\_\_\_\_



ran



run



rat

2. 'pig' sounds like 'wig'.

'dig' sounds like \_\_\_\_\_



den



big



dog

3. 'cot' sounds like 'lot'.

'pot' sounds like \_\_\_\_\_



tin



win



dot

4. 'pen' sounds like 'den'.

'men' sounds like \_\_\_\_\_



hen



lid



cat



1. These are bananas.  
They are yellow.

2. **This** is a shirt.  
It is **blue**.



3. **These** are cars.  
They are **green**.

4. **This** is an umbrella.  
It is **red**.



1.10

Shade the correct sentence for the picture.



1. These are bananas.  
They are yellow.

2. **This** is a shirt.  
It is **blue**.



3. **These** are cars.  
They are **green**.

4. **This** is an umbrella.  
It is **red**.



1.10

Shade the correct sentence for the picture.





- ☐ The fox is on the log.
- ☒ The dog is on the log.



- ☒ The hen is on the bed.
- ☐ The pen is on the bed.



- ☒ The cub plays with the pup.
- ☐ The rat plays with the pup.

**1.11** Rearrange the jumbled words and make meaningful sentences.

1. likes / eat / to / Renu / jackfruit / a

**Renu likes to eat a Jack fruit.**

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2. father / me / gave / My / pen / a

**My father give me a pen**

3. has / Raju / cars / blue / three

**Raju has three blue cars**

4. Akila / her / the / friend / park / meets / in

**Akila meets her friend in the park.**

1. likes / eat / to / Renu / jackfruit / a

**Renu likes to eat a Jack fruit.**

2. father / me / gave / My / pen / a

**My father give me a pen**

3. has / Raju / cars / blue / three

**Raju has three blue cars**

4. Akila / her / the / friend / park / meets / in

**Akila meets her friend in the park.**

1. likes / eat / to / Renu / jackfruit / a

**Renu likes to eat a Jack fruit.**

2. father / me / gave / My / pen / a

**My father give me a pen**

3. has / Raju / cars / blue / three

**Raju has three blue cars**

4. Akila / her / the / friend / park / meets / in

**Akila meets her friend in the park.**

-ad

-ig

-ut



-up

-og

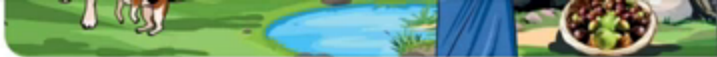
-en

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### My Hut

I am Anbu. This is my hut. My pet dog plays with its  
pup. My pet cat sleeps on the rug. The red hen walks

-ut



-en

### My Hut

I am Anbu. This is my hut. My pet dog plays with its pup. My pet cat sleeps on the rug. The red hen walks with its chicks. My dad and mom collect figs from the fig tree. I love my farm.



1.13 Read the sentences and tick (✓) if correct and cross (x) if wrong.

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1. The carrot is crunchy.



2. The lemon is sweet.



3. The orange is juicy.



4. The pickle is salty.



5. The palm candy is bitter.



1.14 Read and shade the correct answer.

1. It is spicy.



cucumber



lemon



pepper

**1.13** Read the sentences and tick (✓) if correct and cross (x) if wrong.

1. The carrot is crunchy.	<input checked="" type="checkbox"/>	2. The lemon is sweet.	<input checked="" type="checkbox"/>
3. The orange is juicy.	<input checked="" type="checkbox"/>	4. The pickle is salty.	<input checked="" type="checkbox"/>
5. The palm candy is bitter.	<input checked="" type="checkbox"/>		

11/112

**1.14** Read and shade the correct answer.

1. It is spicy.

☐ cucumber

☐ lemon

☒ pepper

2. It is bitter.

☐ palm candy

☒ bitter melon

☐ apple



1.14

Read and shade the correct answer.

1. It is spicy.

☐ cucumber☐ lemon☒ pepper

2. It is bitter.

☐ palm candy☒ bitter gourd☐ apple

3. It is sweet.

☒ sugarcane☐ tamarind☐ neem

4. It is sour.

☐ biscuit☒ gooseberry☐ jackfruit

5. It is crispy.

☒ chips☐ ice cream☐ watermelon

1.15

Choose and shade the correct sentence for the picture.



- ☐ This is palm candy. It is sour.
- ☒ This is palm candy. It is sweet.
- ☐ This is palm candy. It is bitter.

- ☒ This is a chilli. It is spicy.
- ☐ This is a chilli. It is sweet.
- ☐ This is a chilli. It is bitter.



- ☐ These are neem leaves. They are sweet.
- ☐ These are neem leaves. They are sour.
- ☒ These are neem leaves. They are bitter.

- ☐ This is a mango. It is bitter.
- ☒ This is a mango. It is sweet.
- ☐ This is a mango. It is sour.





It is a sugarcane. It is sweet.



**It is a lemon. it is sour.**

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**It is the bitterguard. it is bitter**



**It is salt. It is salty.**



It is a sugarcane. It is sweet.



**It is a lemon. it is sour.**



**It is the bitterguard. it is bitter**



**It is salt. It is salty.**



It is a sugarcane. It is sweet.



**It is a lemon. it is sour.**



**It is the bitterguard. it is bitter**



**It is salt. It is salty.**



It is a sugarcane. It is sweet.



**It is a lemon. it is sour.**



**It is the bitterguard. it is bitter**



**It is salt. It is salty.**



Tamarind and lemon

Tamarind and lemon are sour.

**Neem and  
bitter gourd**

**Neem and bitter gourd are bitter**

salt and  
pickle

**salt and pickle are salty**

**palm candy and  
mango**

**palm candy and mango are sweet**



Tamarind and lemon

Tamarind and lemon are sour.

**Neem and  
bitter gourd**

**Neem and bitter gourd are bitter**

salt and  
pickle

**salt and pickle are salty**

**palm candy and  
mango**

**palm candy and mango are sweet**



Tamarind and lemon	Tamarind and lemon are sour.
<b>Neem and bitter gourd</b>	<b>Neem and bitter gourd are bitter</b>
salt and pickle	salt and pickle are salty
<b>palm candy and mango</b>	<b>palm candy and mango are sweet</b>

12/112





Listen and write.

1. **I have a raincoat.**
2. **We drink juice in summer.**
3. **Dark clouds give rains.**
4. **The rat went into the hole.**

13/112

1.18

Write the missing letters.



**Lemon**

l\_\_m\_\_n



**biscuit**

b\_\_sc\_\_it



**books**

b\_\_o\_\_s

**tomato**



Listen and write.

1. **I have a raincoat.**
2. **We drink juice in summer.**
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13/112

1.18

Write the missing letters.



**Lemon**

l\_\_m\_\_n



**biscuit**

b\_\_sc\_\_it



**books**

b\_\_o\_\_s



Listen and write.

**I have a raincoat.**

1. \_\_\_\_\_.

**We drink juice in summer.**

2. \_\_\_\_\_.

**Dark clouds give rains.**

3. \_\_\_\_\_.

**The rat went into the hole.**

4. \_\_\_\_\_.

1.18

Write the missing letters.



**Lemon**

l\_\_m\_\_n



**biscuit**

b\_\_sc\_\_it



**books**

b\_\_o\_\_s

Dark clouds give rains.

3. \_\_\_\_\_

The rat went into the hole.

4. \_\_\_\_\_

1.18 Write the missing letters.



Lemon

l\_\_m\_\_n



biscuit

b\_\_sc\_\_it



books

b\_\_o\_\_s



water

\_\_at\_\_r



tomato

t\_\_ma\_\_o

1.19 Complete the sentences using the picture clues.

1. Arun has a cap.  
It is red.



2. Meena has a balloon.  
It is blue.



3. The pup has a ball.  
It is green.



4. The boy has a bag.  
It is green.



It is red.



2. Meena has a balloon.

It is blue.



3. The pup has a ball.

It is green.



4. The boy has a bag.

It is green.



It is red.



2. Meena has a balloon.

It is blue.



3. The pup has a ball.

It is green.



4. The boy has a bag.

It is green.





carrot. It is orange and crunchy. Tintu, a squirrel, gives them some grapes. They are sour. They have a happy day.

1. Shade and write the correct answer.

i. The grapes are \_\_\_\_\_.

☐ bitter

☒ sour

☐ salty

ii. The carrots are \_\_\_\_\_.

☐ sour

☒ crunchy

☐ bitter

2. ☐ Mona is a monkey. She likes to eat grapes.

☐ Mona is a squirrel. She likes to eat grapes.

☒ Mona is a monkey. She likes to eat bananas.

3. ☐ A monkey, a fox and a squirrel are friends.

☐ A monkey, a rabbit and a giraffe are friends.

☒ A monkey, a rabbit and a squirrel are friends.

2. ☐ Mona is a monkey. She likes to eat grapes.  
☐ Mona is a squirrel. She likes to eat grapes.  
☒ Mona is a monkey. She likes to eat bananas.
- 

3. ☐ A monkey, a fox and a squirrel are friends.  
☐ A monkey, a rabbit and a giraffe are friends.  
☒ A monkey, a rabbit and a squirrel are friends.
- 

4. Write about a food item you like.

**My favorite food item is poori.**

---



1.21 Read and write



Drive goes to the shop. She buys some

Write the passage that talks about healthy food item.

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Raju goes to a market. He buys some apples, bananas, watermelons, tomatoes, onions, carrots, potatoes

Raju goes to a market. He buys some apples, bananas, watermelons, tomatoes, onions, carrots, potatoes and oranges. He makes juice with oranges. He drinks it and feels happy.

Raju goes to a market. He buys some apples, bananas, watermelons, tomatoes, onions, carrots, potatoes and oranges. He makes juice with oranges. He drinks it and feels happy.

I am big.

I sail on the water.

I carry people and goods.

Who am I? ship

I have four legs.

I am not an animal.

You can sit on me.

Who am I? chair

I am a grain.

You can use me to make poori.

If you eat me, you will be healthy.

Who am I? wheat

1.23

Shade the pictures with the same sounds and write their names.



chick

chair



whistle

wheel

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shell

shoe



bench

watch



chick

chair



whistle

wheel



shell

shoe



bench

watch





chick

chair



whistle

wheel



shell

shoe



bench

watch

**1.24** Rearrange the words and write meaningful sentences.

1. auto / three / An / wheels / has

**An auto has three wheels.**

2. has / The / whistle / a / child

**The child has a whistle.**

3. sells / the / shells / She / the / seashore / on

**She sells the shells on the seashore.**

**1.25** Shade the correct sentences for the picture.



Anbu drives a car. It is blue.



Anbu drives a car. It is green.

**1.24** Rearrange the words and write meaningful sentences.

1. auto / three / An / wheels / has

**An auto has three wheels.**

2. has / The / whistle / a / child

**The child has a whistle.**

3. sells / the / shells / She / the / seashore / on

**She sells the shells on the seashore.**

**1.25** Shade the correct sentences for the picture.



Anbu drives a car. It is blue.



Anbu drives a car. It is green.

1.24 Rearrange the words and write meaningful sentences.

1. auto / three / An / wheels / has

**An auto has three wheels.**

2. has / The / whistle / a / child

**The child has a whistle.**

3. sells / the / shells / She / the / seashore / on

**She sells the shells on the seashore.**

1.25 Shade the correct sentences for the picture.



Anbu drives a car. It is blue.



Anbu drives a car. It is green.

Whale. It dives high. They see a big ship on the sea. The sailor has a torch. The fisherman sells a basket of fish. Her mother shows different fishes on the shore. Mala collects many shells from the shore and comes home happily.

1. Shade and write the correct answer.

i. Maha goes to the \_\_\_\_\_.

☐ park

☒ beach

☐ school

ii. The fisherman sells \_\_\_\_\_.

☐ shells

☐ crabs

☒ fish

2. Shade and write the correct statement.

- ☒ A blue whale dives high.
  - ☐ Maha buys some fishes.
  - ☐ The fisherman sells shells.
- 

3. Shade and write the statement which is **Not** correct.

- ☐ Maha sees a big blue whale in the sea.
  - ☐ Maha sees a big ship on the sea.
  - ☒ Maha sees a horse on the shore.
- 

4. Write the words with **sh** sounds from the passage.

ship shells shore

☐ Maha sees a big ship on the sea.

☒ Maha sees a horse on the shore.

4. Write the words with **sh** sounds from the passage.

**ship**, **shells**, **shore**.

5. Write the words with **ch** sounds from the passage.

**beach**, **torch**.

1.27 Look at the picture and choose the correct words.

yellow   He   She   red   It   green   cucumber   She

1. **He**   **red**



4. Write the words with **sh** sounds from the passage.

**ship**, **shells**, **shore**.

5. Write the words with **ch** sounds from the passage.

**beach**, **torch**.

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**1.27** Look at the picture and choose the correct words.

yellow   He   She   red   It   green   cucumber   She

1. **He** has a **red** apple.





yellow   He   She   red   It   green   cucumber   She

1. **He** has a **red** apple.



2. **She** has a **green** watermelon.

3. **She** has a crunchy **cucumber**.



4. **It** has **yellow** bananas.

3. **She** has a crunchy **cucumber**.



4. **It** has **yellow** bananas.

18/112



Shade and write.

1. This passage talks about \_\_\_\_\_.  
☐ a rabbit    ☒ a monkey    ☐ a cow
2. What does the monkey have? \_\_\_\_\_.  
☐ carrots    ☐ apples    ☒ bananas

Fill in the blanks.

1. What colour are the bananas?

**The bananas are yellow.**

2. How does the bananas taste?

**The bananas taste is sweet.**

3. Write about the food item you like the most?

**My most favorite food is biriyani.**

Shade and write.

1. This passage talks about \_\_\_\_\_.  
☐ a rabbit    ☒ a monkey    ☐ a cow
2. What does the monkey have? \_\_\_\_\_.  
☐ carrots    ☐ apples    ☒ bananas

Fill in the blanks.

1. What colour are the bananas?

**The bananas are yellow.**

2. How does the bananas taste?

**The bananas taste is sweet.**

3. Write about the food item you like the most?

**My most favorite food is biriyani.**

1. She has a lemon. It is yellow.



2. **He has a bitter gourd. It is green.**

3. **Rabbit has a carrot. It is orange.**



4. **She has an apple. It is red.**

1. She has a lemon. It is yellow.



2. **He has a bitter gourd. It is green.**

**Rabbit has a carrot. It is orange.**



4. **She has an apple. It is red.**

1. She has a lemon. It is yellow.



2. **He has a bitter gourd. It is green.**

**Rabbit has a carrot. It is orange.**



4. **She has an apple. It is red.**

1. She has a lemon. It is yellow.



2. **He has a bitter gourd. It is green.**

**Rabbit has a carrot. It is orange.**



4. **She has an apple. It is red.**





He has a carrot.

It is orange.

It is crunchy.

It is a healthy food.

Rabbits like to eat carrots.



**She has a banana.**\_\_\_\_\_.

**It is yellow.**\_\_\_\_\_.

**It is sweet.**\_\_\_\_\_.

**It is a healthy food.**\_\_\_\_\_.

**I like to eat banana.**\_\_\_\_\_.



He has a carrot.

It is orange.

It is crunchy.

It is a healthy food.

Rabbits like to eat carrots.



**She has a banana.**

**It is yellow.**

**It is sweet.**

**It is a healthy food.**

**I like to eat banana.**



He has a carrot.

It is orange.

It is crunchy.

It is a healthy food.

Rabbits like to eat carrots.



**She has a banana.**\_\_\_\_\_.

**It is yellow.**\_\_\_\_\_.

**It is sweet.**\_\_\_\_\_.

**It is a healthy food.**\_\_\_\_\_.

**I like to eat banana.**\_\_\_\_\_.



My favourite fruit / vegetable



My favourite fruit / vegetable is **mango**.

It is **yellow**. (colour)

It is **sweet**. (taste)

It is **juicy**. (soft / juicy / crispy / crunchy)

It is **small**. (size / shape)





My favourite fruit / vegetable

My favourite fruit / vegetable is mango.

It is yellow. (colour)

It is sweet. (taste)

It is juicy. (soft / juicy / crispy / crunchy)

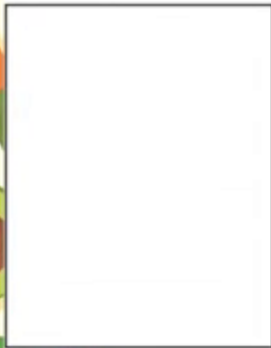
It is small. (size / shape)





### My favourite food

Draw, colour and write about your favourite food.



**My favourite food is idli.**

**It is a healthy food.**

**It is a south indian dish.**

**It is made with rice and  
black gram.**

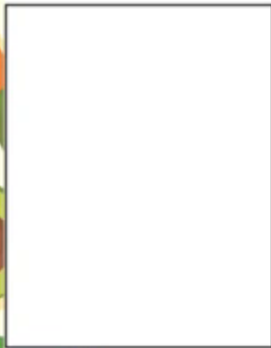
**It is soft.**





### My favourite food

Draw, colour and write about your favourite food.



**My favourite food is idly.**

**It is a healthy food.**

**It is a south indian dish.**

**It is made with rice and  
black gram.**

**It is soft.**

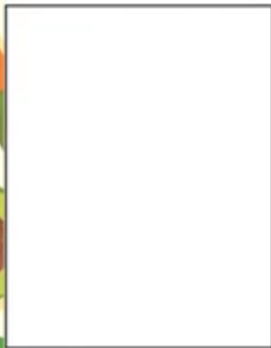




## My favourite food



Draw, colour and write about your favourite food.



**My favourite food is idly.**

**It is a healthy food.**

**It is a south indian dish.**

**It is made with rice and  
black gram.**

**It is soft.**

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1

Write the name of the picture.

**shoe****chair****grapes**

21/112

2

Choose and write the correct answer.

1. The **ship** sails on the sea. (boat / ship)



2. **wheat** is good for health. (White / Wheat)





**shoe**



**chair**



**grapes**

2

Choose and write the correct answer.

1. The **ship** sails on the sea. (boat / ship)



2. **wheat** is good for health. (White / Wheat)



3. The **child** plays on the beach. (child / pup)



3. The child plays on the beach. (child / pup)



17



1 Complete the sentences using **He / She / It**.



This is a monkey. **It** has a banana.

This is Arjun. **He** has a sugarcane.



This is Aruna. **she** has a carrot.

2 Rewrite the sentences correctly by changing the underlined words.

1. The lemon is spicy. **The lemon is sour.**

2. The papaya is sour. **The papaya is sweet.**



This is Arjun. He has a sugarcane.



This is Aruna. she has a carrot.

2

Rewrite the sentences correctly by changing the underlined words.

- The lemon is spicy. The lemon is sour.
- The papaya is sour. The papaya is sweet.
- The pepper is sweet. The pepper is spicy.

1

Rearrange the jumbled words and write meaningful sentences.

2

Rewrite the sentences correctly by changing the underlined words.

1. The lemon is spicy. **The lemon is sour.**
2. The papaya is sour. **The papaya is sweet.**
3. The pepper is sweet. **The pepper is spicy!**

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1

Rearrange the jumbled words and write meaningful sentences.

1. to / bananas / He / eat / likes

**she likes to eat bananas.**

2. is / chilli / The / spicy

**The chilli is spicy.**

3. shirt / The / white / is

**The shirt is white.**

1

Rearrange the jumbled words and write meaningful sentences.

1. to / bananas / He / eat / likes

**she likes to eat bananas.**

2. is / chilli / The / spicy

**The chilli is spicy.**

3. shirt / The / white / is

**The shirt is white.**

2

Write three sentences about the given pictures.

**It is an apple.****It is sweet.****It is healthy fruit.****It is the carrot.**

1

Rearrange the jumbled words and write meaningful sentences.

1. to / bananas / He / eat / likes

**she likes to eat bananas.**

2. is / chilli / The / spicy

**The chilli is spicy.**

3. shirt / The / white / is

**The shirt is white.**

2

Write three sentences about the given pictures.

**It is an apple.****It is sweet.****It is healthy fruit.****It is the carrot.**



The shirt is white.

2

Write three sentences about the given pictures.



It is an apple.

It is sweet.

It is healthy fruit.

It is the carrot.

It is orange.

It is a healthy vegetable.





23/112

2

## My Garden



2.1

Read aloud.