

## Monthly Assessment - II

Total Marks : 60

**I** Choose and write the correct sentence for the picture. **5 × 1 = 5**

Amar is a weaver. He weaves colourful clothes.

Hema was excited to see the beautiful flowers in her garden.

The kittens are playing with the balls of yarns.

The electric train reached the station on time.

The children enjoyed the tricks of the magician.





**The children enjoyed the tricks  
of the magician.**

**Amar is a weaver. He weaves  
colourful clothes.**



**Hema was excited to see the beautiful  
flowers in her garden.**

**The kittens are playing with the balls  
of yarns.**





**II Choose and write the correct word.**

**5 × 1 = 5**

1. The ice cream is very \_\_\_\_\_. (hot / cold)
2. Mala is a \_\_\_\_\_ girl in the class. (clever / loud)
3. The moon looks \_\_\_\_\_ at night. (bright / shy)
4. She keeps her room \_\_\_\_\_ and neat. (sweet / clean)
5. Vasu saw a \_\_\_\_\_ snake in the farm. (long / tall)

**III Write the name of the animal / bird and its cry.**

**5 × 1 = 5**

**II Choose and write the correct word.**

**5 × 1 = 5**

1. The ice cream is very \_\_\_\_\_. (hot / cold)
2. Mala is a \_\_\_\_\_ girl in the class. (clever / loud)
3. The moon looks \_\_\_\_\_ at night. (bright / shy)
4. She keeps her room \_\_\_\_\_ and neat. (sweet / clean)
5. Vasu saw a \_\_\_\_\_ snake in the farm. (long / tall)

**III Write the name of the animal / bird and its cry.**

**5 × 1 = 5**

I am a **horse.**

I **neigh.**



I am a **frog.**

I **croak.**

I am a **peacock**

I **scream**



I am a **horse.**

I **neigh.**



I am a **frog.**

I **croak.**

I am a **peacock**

I **scream**





I am a Rooster.  
crows or cock-a-doodle-doo

I am a bee.  
I buzz.





Complete the sentences with the names of the animals and their young ones.

$$5 \times 1 = 5$$



The elephant and its calf are playing in the forest.

The cat and its kitten are waiting to drink the milk.



The monkey and its baby are climbing the tree.



The \_\_\_\_\_ and its \_\_\_\_\_  
are climbing the tree.

The **owl** and its **owlet** are  
sitting on the branch.



We can see a **frog** and its  
**tadpole** in the pond.

V

Choose the correct option and complete the sentence.  $5 \times 1 = 5$



The \_\_\_\_\_ and its \_\_\_\_\_  
are climbing the tree.

The **owl** and its **owlet** are  
sitting on the branch.



We can see a **frog** and its  
**tadpole** in the pond.

V

Choose the correct option and complete the sentence.  $5 \times 1 = 5$



\_\_\_\_\_ in the pond.

V

Choose the correct option and complete the sentence.  $5 \times 1 = 5$

1. We practised football **regularly** in the evening.

2. The box is closed **tightly** and I cannot open it.

3. The team answered all the questions **quickly**.

4. The students sat **silently** in the classroom.

5. The school bell rang **loudly**.

tightly

loudly

silently

regularly

quickly

VI

Write five sentences using the hints.

 $5 \times 1 = 5$ 

**The coconut tree is very useful.** \_\_\_\_\_ (coconut tree)

**The coconut tree is tall.** \_\_\_\_\_ (tall)

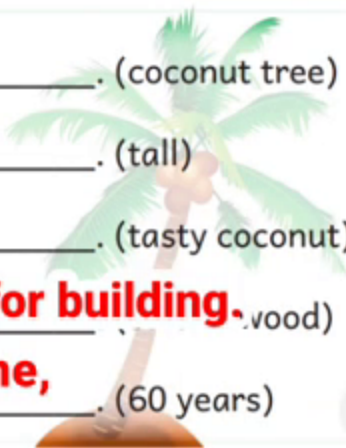
**We get tasty coconut from the tree.** \_\_\_\_\_ (tasty coconut)

**The strong wood of the tree is used for building.** \_\_\_\_\_ (wood)

**A coconut tree can live for a long time,  
maybe even 60 years** \_\_\_\_\_ (60 years)

VII

Rearrange the jumbled words and make sentences.

 $5 \times 1 = 5$ 

VI

Write five sentences using the hints.

 $5 \times 1 = 5$ 

**The coconut tree is very useful.** \_\_\_\_\_ (coconut tree)

**The coconut tree is tall.** \_\_\_\_\_ (tall)

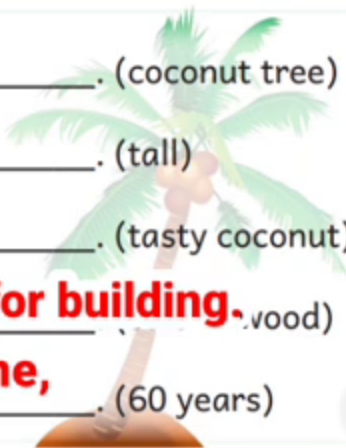
**We get tasty coconut from the tree.** \_\_\_\_\_ (tasty coconut)

**The strong wood of the tree is used for building.** \_\_\_\_\_ (wood)

**A coconut tree can live for a long time,  
maybe even 60 years** \_\_\_\_\_ (60 years)

VII

Rearrange the jumbled words and make sentences.

 $5 \times 1 = 5$ 

VI

Write five sentences using the hints.

 $5 \times 1 = 5$ 

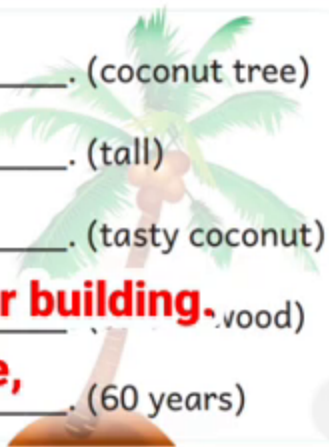
**The coconut tree is very useful.** \_\_\_\_\_ (coconut tree)

**The coconut tree is tall.** \_\_\_\_\_ (tall)

**We get tasty coconut from the tree.** \_\_\_\_\_ (tasty coconut)

**The strong wood of the tree is used for building.** \_\_\_\_\_ (wood)

**A coconut tree can live for a long time,  
maybe even 60 years** \_\_\_\_\_ (60 years)



VII

Rearrange the jumbled words and make sentences.

 $5 \times 1 = 5$

1. yarn / sarees / into / They / weaved / beautiful

**They weaved beautiful sarees into yarn.** \_\_\_\_\_.

2. lived / forest / in the / Many / animals / wild

**Many wild animals lived in the forest.** \_\_\_\_\_.

3. wanted / his / Mugund / to / help / father

**Mugund wanted to help his father.** \_\_\_\_\_.

4. sold / sarees / the lady / many / Appa / to

**Appa sold many sarees to the lady.** \_\_\_\_\_.

5. avoided / village / plastic / The / people / toys

**The village people avoided plastic toys.** \_\_\_\_\_.



1. yarn / sarees / into / They / weaved / beautiful

**They weaved beautiful sarees into yarn.** \_\_\_\_\_.

2. lived / forest / in the / Many / animals / wild

**Many wild animals lived in the forest.** \_\_\_\_\_.

3. wanted / his / Mugund / to / help / father

**Mugund wanted to help his father.** \_\_\_\_\_.

4. sold / sarees / the lady / many / Appa / to

**Appa sold many sarees to the lady.** \_\_\_\_\_.

5. avoided / village / plastic / The / people / toys

**The village people avoided plastic toys.** \_\_\_\_\_.

VIII Choose the correct word and rewrite the sentence.

5 × 1 = 5

pink

warm

dirty

small

huge

1. John came home from the playground with his dirty uniform.

2. Today, the weather is **hot**.

3. Three **small** mice ran into the hole.

4. The **huge** trees stand strong in the storm.

5. Sam collected all the **pink** roses from the garden.

2. Today, the weather is **hot**.

3. Three **small** mice ran into the hole.

4. The **huge** trees stand strong in the storm.

5. Sam collected all the **pink** roses from the garden.

2. Today, the weather is **hot**.

3. Three **small** mice ran into the hole.

4. The **huge** trees stand strong in the storm.

5. Sam collected all the **pink** roses from the garden.



- **The tall giraffe is eating leaves from the tree.**
- **The elephant is splashing water in the river.**
- **A monkey is sitting on a rock near the water.**
- **Two frogs are swimming in the river.**
- **The deer is resting under the trees.**



- **The tall giraffe is eating leaves from the tree.**
- **The elephant is splashing water in the river.**
- **A monkey is sitting on a rock near the water.**
- **Two frogs are swimming in the river.**
- **The deer is resting under the trees.**



- **The tall giraffe is eating leaves from the tree.**
- **The elephant is splashing water in the river.**
- **A monkey is sitting on a rock near the water.**
- **Two frogs are swimming in the river.**
- **The deer is resting under the trees.**



X Frame a sentence for each word on your own.

5 × 1 = 5

1. planned - **My family planned a fun trip**
2. taught - **Our teacher taught us a poem.**
3. forest - **We saw tall trees in the forest.**
4. advised - **My doctor advised me to eat more fruits.**
5. electric - **Our house uses electric lights**

XI Frame a question for each sentence using the clues.

5 × 1 = 5

1. Mona speaks gently to her parents. (How)

1. Mona speaks gently to her parents. (How)

**How does Mona speak to her parents?**\_\_\_\_\_.

2. Pooja meets her childhood friends twice in a month. (How often)

**How often does Pooja meet her childhood friends?**\_\_\_\_\_.

3. The dog ran fast on the road. (Where)

**Where did the dog run fast?**\_\_\_\_\_.

4. The rabbit runs faster than the tortoise. (How)

**How fast does the rabbit run?**\_\_\_\_\_.

5. Harini planned for a trip during her summer holidays. (When)

**When did Harini plan for a trip?**\_\_\_\_\_.

1. Mona speaks gently to her parents. (How)

**How does Mona speak to her parents?**\_\_\_\_\_.

2. Pooja meets her childhood friends twice in a month. (How often)

**How often does Pooja meet her childhood friends?**\_\_\_\_\_.

3. The dog ran fast on the road. (Where)

**Where did the dog run fast?**\_\_\_\_\_.

4. The rabbit runs faster than the tortoise. (How)

**How fast does the rabbit run?**\_\_\_\_\_.

5. Harini planned for a trip during her summer holidays. (When)

**When did Harini plan for a trip?**\_\_\_\_\_.

**XII Read the passage and answer the following.**

$$5 \times 1 = 5$$

Suji lived in a village. Her father is good at making clay toys and dolls. Suji helps her father in drying and colouring the toys and dolls. Once during their village car festival, they held a shop to sell clay dolls and toys. They displayed a variety of dolls. All the toys and dolls were very beautiful. People of all ages



2. Where did they have a shop? Tick (✓) it.

☐ In the bus stand

☒ In their village car festival

☐ In the museum

3. How did the toys and dolls look like?

**The toys and dolls looked very beautiful.**

---

4. How many toys were sold in the car festival? Tick (✓) it.

☐ Only a few toys were sold.

☐ No toys were sold.

3. How did the toys and dolls look like?

\_\_\_\_\_.

4. How many toys were sold in the car festival? Tick (✓) it.

☐ Only a few toys were sold.

☐ No toys were sold.

☒ All the toys were sold.

5. What did they plan to improve their business?

**The planned to sell the a toys and dolls to  
various places.**

3. How did the toys and dolls look like?

\_\_\_\_\_.

4. How many toys were sold in the car festival? Tick (✓) it.

☐ Only a few toys were sold.

☐ No toys were sold.

☒ All the toys were sold.

5. What did they plan to improve their business?

**The planned to sell the a toys and dolls to  
various places.**